



Liberator
A Prentke Romich Company
Communication without limitations

Tips for “Teaching your Remote Commands to your Accent 1200 Communication Aid.”

With its built-in infrared (IR), your communication aid can learn infrared signals for any device you own that has a **Remote Control**. This includes a **TV, CD player, VCR, Toys etc.** You teach the remote control signals to the **Accent 1200** and then store the commands for the signals onto a Page, Activity or Icon Sequence.

You will have to teach your communication aid the **Remote Control Signals** for any appliances you want it to control.

There are a number of **Remote Control** activities already set up in your device. These activities may be selected from the **Remotes** activity in your activity row.



General Tips

Each time you teach your device a signal, **Test it.** You will know immediately whether your device learned it or not. Below are some general tips:

- Always put new batteries in the **Remote Control**.
- When you teach commands, try holding the **Remote Control** at different distances from the right side of the case, e.g., 2” , then 4” and then 6” away.
- Try holding down the key on the remote control that you want your device to learn until the **IR Setup Menu** pops up on the

Accent 1200 version 1.08 & Above

Accent 1200 display. Release the remote button and test the signal.

- If the **Accent 1200** continues to have trouble learning a particular signal, try teaching it a different command such as **Volume up** rather than **On/Off**.

If you are using infrared and experience any of the problems below:

- Erratic operation, such as the headpointer jumping
- **TV** or **DVD** responds incorrectly
- Jamming, with no operation at all, even with repeated attempts.

These may be caused by fluorescent light fixtures and lights, including the screw-in base fluorescent light bulbs. These may emit infrared emissions that can interfere with **Liberator** devices as well as remote controls for general use, such as those for

TV’s. Possible solutions include:

- Moving the device away from the light source.
- Shading the **IR** receiver area in the Liberator device to avoid direct exposure to the interfering light source.
- Rearranging the environment to eliminate direct exposure to the interfering light source. Close the curtains or pull the blinds if there is a lot of bright light coming into the room.
- Eliminating the interfering light source by changing the fixture and light bulbs. The light fixtures and bulbs must operate above 42kHz to avoid interfering with **IR** remote control signals.


If you are having problems getting your device to accept certain signals from a remote whilst other signals work perfectly:

- It could be that some of the remote control commands are not IR but are Radio Frequency (RF) commands. A simple test to ascertain what type of commands your remote is sending is: if you can put the

remote control under a pillow and still control the TV – it is RF. The best solution will be to contact the Equipment provider to which the remote belongs for either an IR only remote or to work out a way to make the remote signals IR. This will hopefully correct the problem!

If all else fails with teaching an IR signal to your Liberator device, then if you have an old Pathfinder, try teaching the signal to the Pathfinder, which seems more receptive to a variety of signals. Save the Entire Contents to a stick and transfer to your current device. You can now save or copy this IR device to your current vocabulary file.

Important Note: When you have completed teaching remote signals to your device save the **Device’s Memory straight** away:

1. Press the tools key  twice (F9 in PASS)
2. Select **TRANSFER MEMORY MENU**
3. Select **SAVE ENTIRE DEVICE CONTENTS**.
4. Give the back up a name. For e.g. NAMEDMMYY
5. Select **OK** and wait for memory transfer to take place.

Remember you must always do Save Entire Device Contents and NOT, One User Area!! Saving a Single User Area will not save your Remote Control Signals!

Liberator Contacts

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(Option 2)